

WELCOME TO YEAR 4!



Year 4F

Miss French (Teacher)

Miss Patel (TA)

Miss Farquarson (TA)

Year 4H

Miss Howard (Teacher)

Miss Patel (TA)

Miss Farquarson (TA)

Y4 Curriculum

Our theme for this term is **The Great Greeks**.

Here is a list of what your child will be learning this half term:

English core books:

'So you think you've got it bad? A kid's life in Ancient Greece' by Chae Strathie and Marisa Morea, 'Hotel Flamingo—Holiday Heatwave' by Alex Milway and Balam and Lluvia's House by Julia Serrano Echeverria.

Maths: Addition and Subtraction and place value

Science: States of matter (solids, liquids and gases)

History: How did Ancient Greece influence our lives today?

RE: Caring for the environment 'What do different religions think about how we should treat our planet?'

Art: Ceramics: Sculpting, etching and painting an Ancient Greek pot

Spanish: Numbers 1-100, fruit

Music: Pulse and rhythm

PE: Basketball

Computing: We are creators and web designers

UNCRC: Article #2 – We all have the same rights, no matter what (gender, race, religion).

SDG Focus: SDG #3 Good health and well being

Online safety focus: Limiting screen time

PSHCE lessons will focus on emotional wellbeing and will be a space to discuss global/local/school issues as they arise.

Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break Times

Please make sure children are sent to school with a refillable water bottle and a fruit snack if they wish to have one.

PE

PE will be on a **Thursday** morning for 4F and **Friday afternoon** for 4H. Please make sure your child brings their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

Homework

Maths

During this half term we are continuing to develop our understanding of addition & subtraction and place value.

Useful links:

<https://www.topmarks.co.uk/maths-games/daily10>

<https://mathsframe.co.uk/en/resources/category/9/addition-and-subtraction>

At the end of the year all Year 4 pupils will sit an online government test on their knowledge of multiplication tables up to 12 x 12.

Practice tests in the government style (25 questions/6 secs per question) are available here:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplication-tables-check/>

English

Please continue to read at home every day!

Spelling homework is to be completed in yellow spelling homework books throughout the week. Students must bring them to school **every Friday**.

History

Can you find the answers to these key questions?

1. How did the geography of Greece contribute to the development of the Ancient Greek civilisation?

2. What are the similarities of Ancient Greece to another period you have studied?

3. What are the differences of Ancient Greece to another period you have studied?

<https://www.historyforkids.net/ancient-greece.html>

Home Learning

Science

This half term we will be learning about states of matter.

Most matter is either a solid, liquid or a gas. You can learn more about states of matter here: <https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zfhkwtv>

Home experiments and investigations (always check with your adult first!)

Bottle rockets (liquid + gas = pressure!) <https://www.rigb.org/learning/activities-and-resources/fizzy-bottle-rockets>

Soap boat racers (different properties of liquids) <https://www.rigb.org/learning/activities-and-resources/soap-powered-boats>

Home made lava lamp (viscosity, gravity, buoyancy) <https://www.rigb.org/learning/activities-and-resources/homemade-lava-lamp>

Art

In art we will be creating a clay bowl inspired by the Ancient Greeks and influence by the art of Grayson Perry.

Try sketching in the style of Ancient Greek pottery. Experiment with orange and black for contrasting colours.



<https://www.britishmuseum.org/collection/>

The most important thing you can do is read with your child

Reading a book and chatting about it has a really positive impact on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

We strongly encourage your child to read five times a week. We have new reading records for this year, that are simple and easier to use.



The most important thing you can do is
read with your child



Reading for Pleasure is so important for children's development. It allows our children to build empathy, understanding and critical perspectives vital for positive societal impact.

It should be Learner led, Informal, Social, with Texts that tempt (L.I.S.T)



Reading for Pleasure helps children to build their confidence in their own reading, and how they view themselves as readers (Cremin, 2014).

Times Tables

- In the Summer Term, the children will be taking a standardised, government times table check
- They will be tested on all the times tables up to 12×12
- They will have lots of time to practise at school, however, they **must** practise at home too – they can do this anywhere!
- The times tables must be at their fingertips!
- On the homework are links to various websites that can enhance your child's learning
- TTRS
- Times tables generator

Attendance and punctuality

- We are aiming for 100% attendance, it's really important that your children are in school everyday.
- Please drop your children at the big gate in the KS2 playground each morning. The children come in through the classroom/playground door (where they will be picked up at the end of the day).
- It is important for the children that they start to come in by themselves to really get some independence.

School uniform

- Grey skirt, pinafore dress or trousers
- Chesterton long-sleeve jumper
- Grey socks or tights
- **White stiff collar shirt**
- **Chesterton tie**
- Chesterton blazer (optional)
- Plain black school shoes (**not trainers**)
- No jewellery or watches (only studs)



P.E

P.E. is on a:

Thursday (for 4F)

Friday (for 4H)



The children will come in wearing their
P.E. kit:

Grey/Black/Maroon shorts or tracksuit
bottoms

White polo top

A water bottle

The behaviour policy...

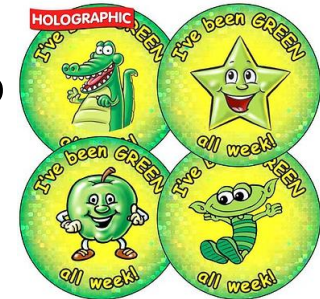
We believe the best interests of a child must be our top priority (UNCRC Article# 3)

All staff help pupils learn the knowledge, skills and behaviours which will help them to achieve their full potential

This involves all pupils and adults being able to treat each other with mutual respect

Behaviour continued...

- Up in space
- Reminders – always reset, you can always move back up
- Reflections
- Meetings
- Restorative conversations
- Action of Apology
- Certificates – good work and rewards



House	Points	Name
Emilia-Hill House		
Farah House		
Carey-Thompson House		
Penkman House		
Turing House		
Hawking House		
Attenborough House		
Mataia House		



Photo permission

- Our current information on photo permission is from last year.
- We will continue to use this information unless it is updated by yourselves.
- Please check with us if you are not sure on the information we have.
- Only children who have **full** photo permission (allowed on the website/social media) will be allowed to put their name forward for School Council/Eco Monitor (the children are **really** excited about this!)
- If you would like your child to have full external permission, please go on Arbor – it's a really quick process!

Thank you!